





GACIP Summit Plus 2020

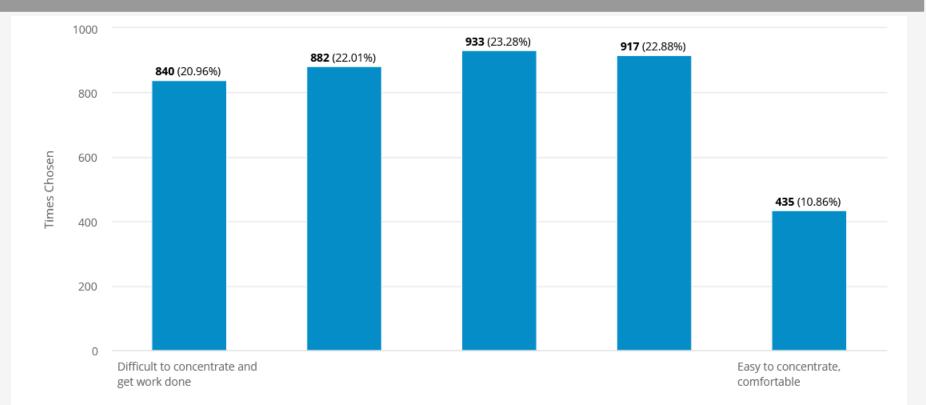
Speed Update: CFES

Presented by the Canadian Federation of Engineering Students

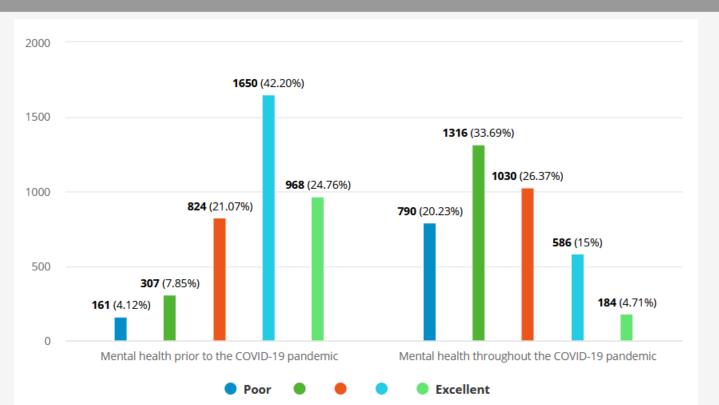
Overview

- Over the summer, the CFES created a survey to be distributed to undergraduate engineering students across Canada, to assess how COVID-19 has impacted various aspects of their engineering education.
- The survey assessed the following:
- 1. Student Identification,
- 2. Living Conditions,
- 3. Mental Health,
- 4. Quality of Education, and
- 5. University and Faculty Response.
- The survey closed on the morning of December 5th, 2020.

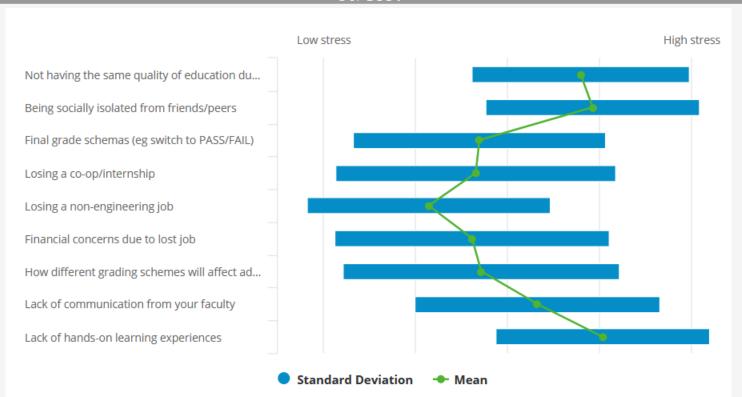
How would you rate your study space at your home?



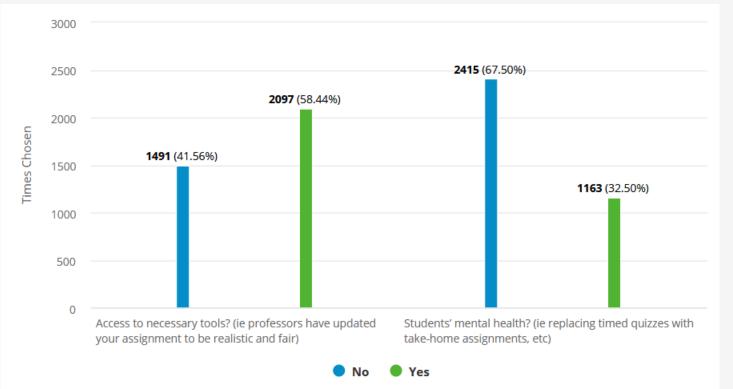
How would you rate your mental health prior to, and during, the COVID-19 pandemic?



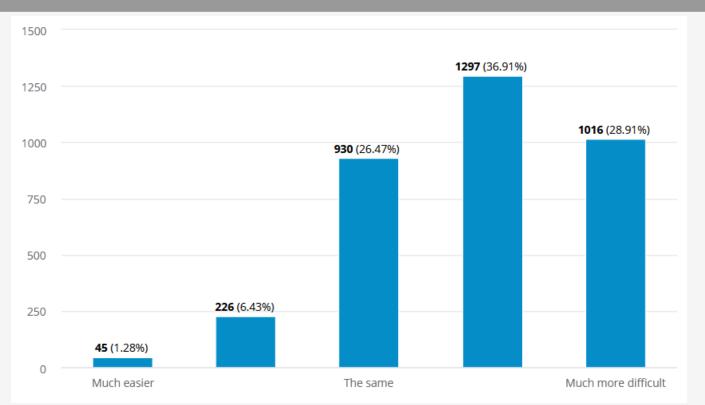
What elements of the pandemic (with respect to university) have caused you the most stress?



Have you found that the content and expectations of your courses have been appropriately adapted to online learning, with respect to...



How would you rate the difficulty of your online exams, compared to typical exams?



CFES Stance on Remote Education

CFES Stance on Remote Education

- At the CFES President's Meeting, a motion was passed by members for the CFES to adopt an official Stance on Remote Education.
- This stance will use data collected from the COVID-19 survey, as well as input from students across Canada, to effectively advocate for improvements to engineering education in a remote setting.
- Engineering students want to make sure that their quality of education and access to educational resources do not suffer due to remote learning.

