

University of Guelph Update

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Graduate Attribute and Curriculum Improvement
Process (GACIP) Summit

University of Toronto
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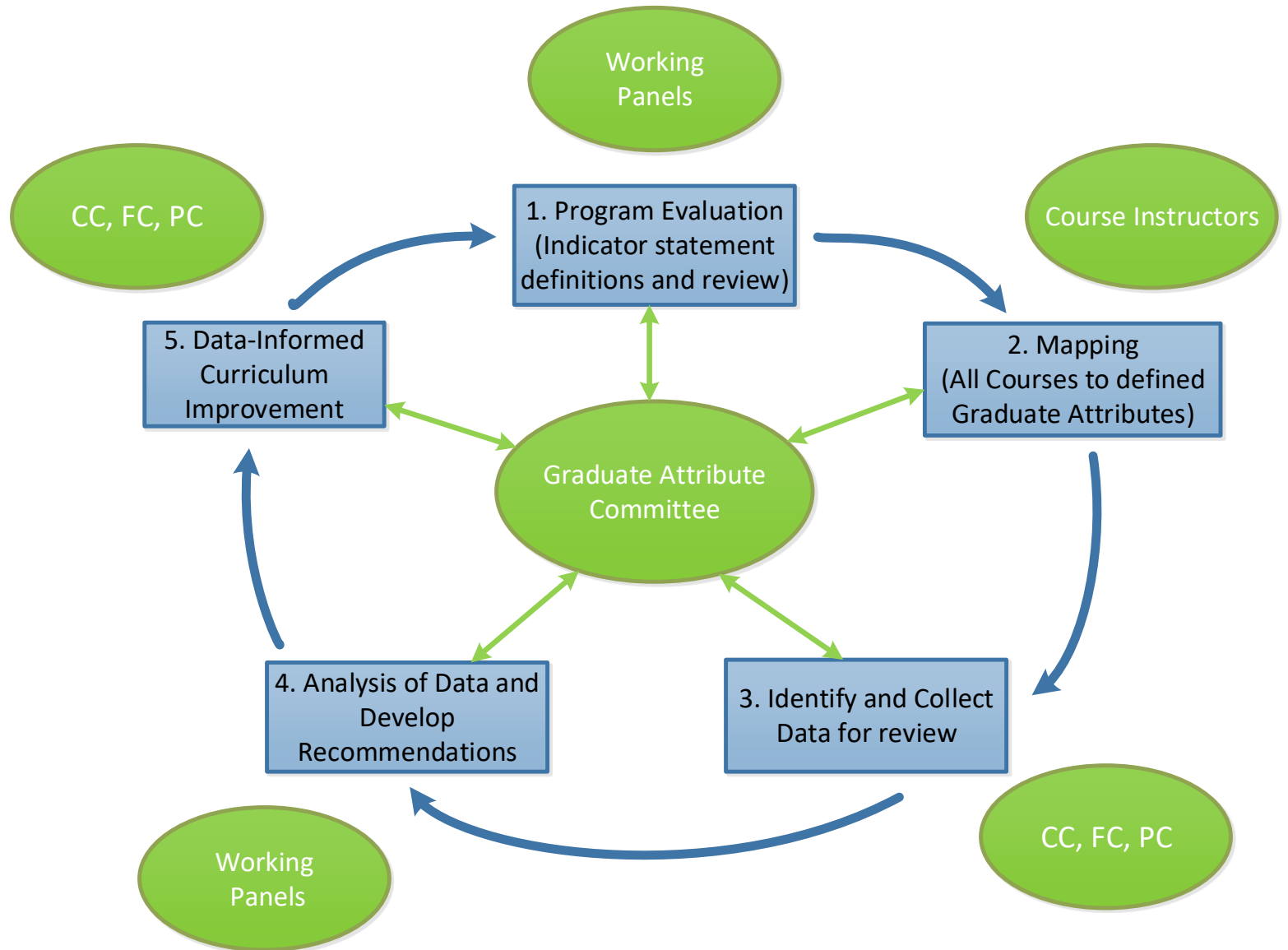
Guelph Context

- Seven Accredited Programs
- Common Core - 20 courses
- Design Sequence - Years 1 thru 4
- Adopted EGAD 5-step framework
- 12 Graduate Attributes – 41 indicators
- Next accreditation 2018 – all programs

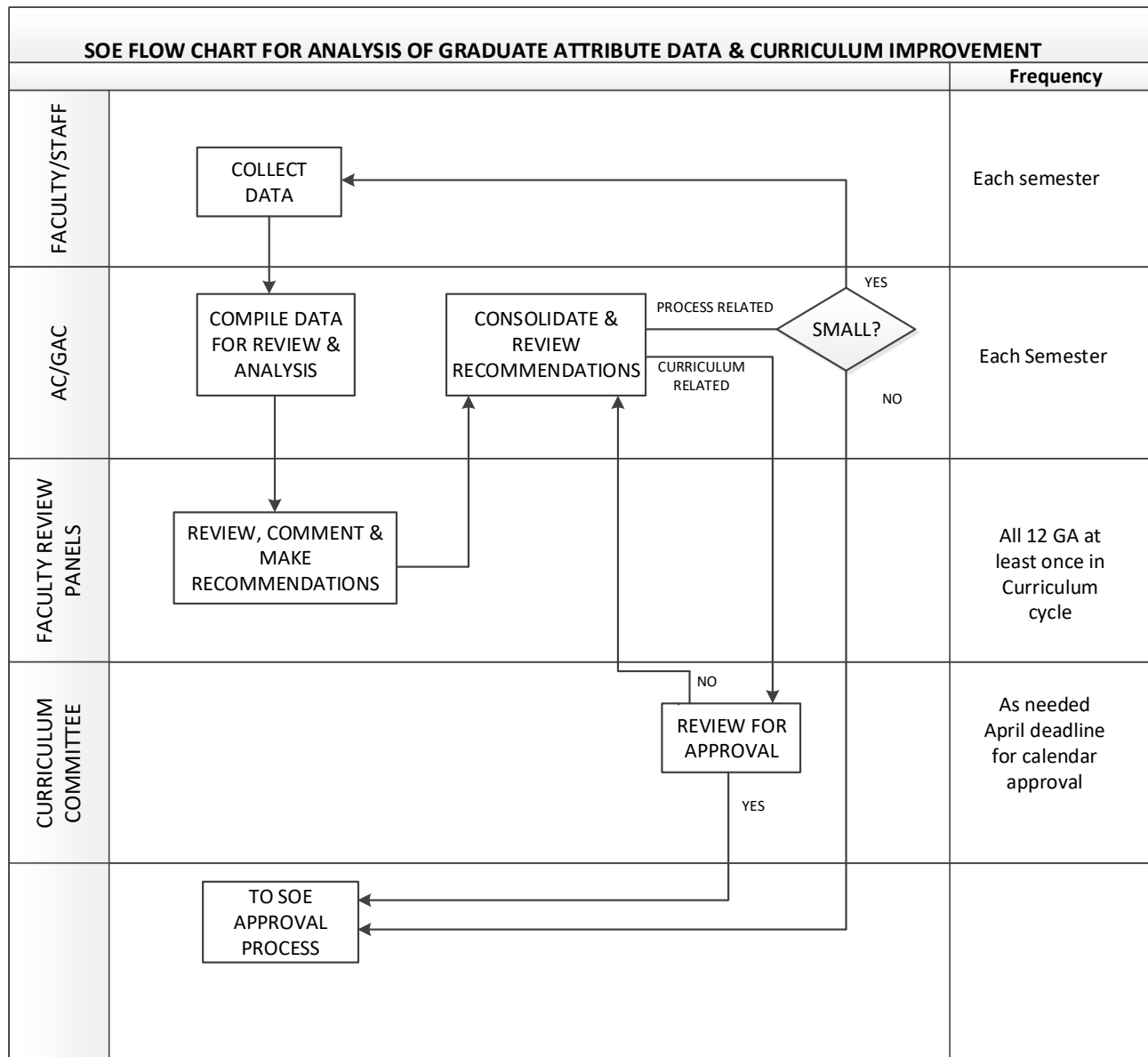
Key Processes/Components

- Graduate Attribute Committee
- Faculty Panel approach
- GA – based course outlines
- Collect Data every year
 - Direct, indirect
 - GA-based rubrics for design courses
- Review all 12 GA's over 2 years
- Work Plan – 3 year cycle

Graduate Attribute Committee



Approval Process



Graduate Attribute Projects

1. Learning Outcome Assessment Pilot

- Capture direct GA assessment data (rubrics and marks) using LMS – 40 courses over 2 years.

2. ePortfolio Project

- Using ePortfolio as a curricular mechanism to develop and assess GA's – initially Individual & Team Work, Life Long Learning.

3. Student experience study

- humanities, social sciences and GA's

4. Design course rubrics

Challenges

- Managing Data and Process
- Resourcing
- Closing the loop
- Anticipating CEAB current and future requirements
- Maintaining faculty engagement

Discussion

