EGAD Moncton Workshops

We've a morning and afternoon sessions. The morning will be Session one, and the afternoon split into Sessions two and three.

Session 1

Participants will work through the initial steps of the EGAD process.

We give them indicators for a particular attribute or attributes. (Do we want to have all participants focusing on one attribute, or do we do multiple attributes). Source indicators from Queen's and UMoncton (in english though).

1. Verify the indicators are measureable, meaningful, etc. Change if not.
2. How would you map these to your program?
3. Where, how and would you assess these in your program, and why ?
4. Build an assessment and tool to assess students.
5. Collecting and Reviewing Data (give them real-fake data)
    1. What would the instructor say?
    2. What would be the committe approach to evaluating data like this from multiple courses?
    3. How would you collect and document the instuctor, committe and stakeholder feedback?

Session 2

Provide them an example of a CEAB GA Exhibit (Jake has an De-identified mock-up in need of trimming and planting deliberate deficiencies). They play the role CEAB visitor and evaualte the programs CI and Assessment approach. They would highight observed deficiencies and make suggestions as to how the program could improve.

Session 3

The third is a variant of the GACIP Summit. Using the materials generated from the morning, along with the lessons learned from the second session you'd work as the committee to develop your own approach/Exhibit 1 for that indicator and your program. (Things like measures, timelines, governance, strategy, feedback, stakeholders, etc). Also have them address the new CEAB aspects such as the safety dossier, results exhibit, what they would include and how would they do it?