

Graduate Attribute & Curriculum Improvement Process (GACIP) Summit December 5, 2014

Location: University of Toronto
Galbraith Building, 35 St. George St., Room 202

Lead(s): Susan McCahan – University of Toronto
Estelle Oliva-Fisher – University of Toronto
John Donald – University of Guelph

Context:

- The Graduate Attribute process was introduced to Engineering Schools by the CEAB in 2008.
- Fall 2014 marks the first cycle in which compliance with CEAB requirements for the Graduate Attribute and Curriculum Improvement Process is formally a mandatory component of the accreditation process.
- Between 2008 and 2014 engineering programs across Canada have invested significant resources in developing infrastructure and approaches to meet the new GACIP requirements.
- The CEAB requirements and approaches by Engineering Schools are still evolving in this high-stakes environment.

Goals:

- Share experiences to date related to GACIP implementation and the CEAB accreditation
- Advance the collective understanding of implementing a successful evidence-based curriculum improvement process in Canadian engineering schools.

Expected Outcomes:

- From conference:
 - o Provide feedback or recommendations to provide to CODE, NCDEAS and/or CEAB as appropriate related to GACIP implementation/directions.
- For participants:
 - o Enhanced perspective on the GACIP processes and experience based on information provided by peer institutions.
 - o Opportunity to translate learning into improved GACIP implementation at home institution.

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Schedule:

9:30 a.m. to 3:30 p.m.

9:30 am: Continental Breakfast, Registration, Networking

10:00 am: Introduction and Overview – Susan McCahan

10:05 am: Keynote Speaker – Gérard Lachiver

11:00 am: Institution Updates

12:00 pm: Lunch – Discussion

1:00 pm: EGAD Workshop – Brian Frank and Jake Kaupp

2:00 pm – Round Table Discussions

3:00 – 3:30pm: Summary of Discussions and Closing

Potential Discussion Topics:

1. Approaches to information management?
2. GA and assessment of enabling competencies (i.e. so called “soft skills”)
3. Tools that institutions are using for assessment.
4. Closing the loop? What have people done as it relates to data-informed changes to curriculum
5. Approaches to student participation/input to the process

Institutions attending the Summit

- University of Toronto
- University of Guelph
- Queen’s University
- York University
- University of Ottawa
- University of Waterloo
- McMaster University
- University of Windsor
- Carleton University
- Western University
- Ryerson University