

Ideas to Steal

- UNB presentation was well framed and pitched, nice and concise for engagement with stakeholders
- Idea of curriculum committee reviewing learning outcomes
- MUN: Using co-op employers to assess students in certain attributes (partnering external stakeholders in program assessment practises)
- Dal & MUN: Exit interviews with students. Using GA data and processes more broadly for the purposes of program improvement rather than ****just**** CEAB
- MUN: External stakeholder input towards the GA/CI process
- UPEI: Getting employer feedback on the strengths and weaknesses of students
- UPEI & MUN: Faculty wide tools
- Multiple assessment and data sources, the importance of triangulation of grades with other things (surveys, interviews, etc).

Things we're confused about

- Where is the cutoff for the inclusion of small sample data like surveys & interviews?
- How do institutions and programs get their students motivated to aspire to a improvement mindset ? How do we engage them into the process?
 - UPEI: reflections and contextualization of self-assessments on their performance.
 - MUN: encourage reflection through professional streams
 - Student representation on curriculum committees
 - Enagement hinging on education: clearly presenting how courses fit together in programs to ensure that all 12 attributes are met. Curriculum design is more or less opaque to students. Clearly providing them a representation that lets them connect courses to their development in the attributes.