

What Institutions are using for data influence

- Assessment used holistically towards how student are performing - Effects of influence: Conceptual
- Importance of data to validate and improve process - Source of influence: Process-based
- Co-op data, instrumental changes around communication skills
- Effects of Influence: impacting the tendencies of students on peer evaluation. Reframing assessment on ethics & equity and professionalism and tasking them with an ethical responsibility to perform more meaningful peer evaluation (buy in and increased validity and usefulness of data)
- Noise in the data; development of more standardized assessment criteria/forms, which is linked to indicators. - Communities of practise
- Design course in third year, low student performance by observaton, added an extra hour for more student development time. -
- Instrumental change - finding gaps in curriculum and assessment by reviewing data.
- Conceptual - exit interviews producing a clearer picture of student workload that impacts performance.