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To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with one or more of the learning outcomes. Before beginning this process, you may wish to consider the questions you will be asked and the information you will be expected to provide.

A static PDF of the form may be obtained by clicking [here](#).

Please note that it may be useful to copy and paste the requested information from a word processing software into this form.

After the first page, you may "Pause" this form at any time. Click on the "Pause" button at the bottom of the page. You will then be taken to a page that requests your email address. Type in your preferred email address, click "Send Request", and a link to the paused survey will be sent to you via email for completion at a later time.

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## Contact Information

Please provide contact information for the primary contact person.

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

*a copy of this completed form will be automatically sent to the email address provided above*

Preferred Phone Number: \_\_\_\_\_

Sponsoring Department: \_\_\_\_\_

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## Course Information

Course Title: \_\_\_\_\_

Course Subject Code and Number  
e.g. ENGL 101

Please check this box to verify that all instructors of this course will include content that enables

students to meet KU Core learning outcome(s)?

- Yes
- No

Please check this box to verify that **all** instructors of this course will develop and save direct evidence that students have met the learning outcome(s)?

- Yes
- No

Is this course cross-listed?

- Yes
- No

If yes, please list the cross listing(s) and verify that you have coordinated this submission with the cross-listed department.

Is this course also a degree requirement?

- Yes
- No

Does this course require any prerequisites?

- Yes
- No

If yes, please list the prerequisites:

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### **Certification of Departmental Approval**

Has the appropriate person(s) in the department approved that this course can be nominated for inclusion in the KU Core?

- Yes
- No

Name of person(s) giving departmental approval:

Date of departmental approval:

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### **Abstract:**

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcomes. *Note: You will not be allowed to advance to the next page(s) until your submission is less than 1000 characters.*

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## Connection to the KU Core

In the next section, you will be asked to indicate how this course will meet the criteria associated with one or more of the learning outcomes specified for the given goal. Using the check boxes below, please identify which Goal(s) and Learning Outcome(s) of the KU Core this course meets. Once you have checked the boxes, clicking "Next" will enable you to complete the process of describing how this course will provide students with appropriate opportunities to achieve the learning outcome(s).

Your course will be evaluated for approval to the KU Core by examining its compatibility with the *specific* criteria for each learning outcome. Please review all of the criteria for each learning outcome prior to the submission of your course for consideration in the KU core.

[The full list of criteria for each Goal/Learning Outcomes is available here](#)

### Core Educational Goal #1: Build core skills of critical thinking and quantitative literacy.

- Learning Outcome 1:** Upon reaching this goal, students will be able to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools.
- Learning Outcome 2:** Upon reaching this goal, students will be able to define a problem, analyze numerical information, apply mathematical principles, and integrate quantitative methods into problem solving.

### Core Educational Goal #2: Strengthen written and oral communication.

- Learning Outcome 1:** Upon reaching this goal, students will be able to: Generate, explore, organize, and convey ideas in writing, using language and other media (for example, digital texts, images, and graphs) to present those ideas clearly, confidently, and in a manner appropriate to specific communication situations.
- Learning Outcome 2:** Upon reaching this goal, students will be able to generate, develop, organize, and convey ideas orally, using language, presentation skills, and other media (for example, digital texts, images, and graphs) to present those ideas clearly, confidently, and in a manner appropriate to specific communication situations.

### Core Educational Goal #3: Develop a background of knowledge across fundamental areas of study.

- Learning Outcome:** Upon reaching this goal, students will be able to demonstrate basic competence in the principles, theories, and analytic methods used in each of the following: arts and humanities, natural sciences, and social sciences.

### Core Educational Goal #4: Respect human diversity and expand cultural understanding and global awareness.

- Learning Outcome 1:** Upon reaching this goal, students will be able to investigate the diversity of human experience within the United States, considering, for example, age, culture, disability, ethnicity, gender, language, race, religion, sexual orientation, and social class, and

appreciate the contributions of different social groups.

- **Learning Outcome 2:** Upon reaching this goal, students will be able to examine a variety of perspectives in the global community, distinguish one's own cultural patterns, and respond flexibly to multiple worldviews.

#### **Core Educational Goal #5: Practice social responsibility and demonstrate ethical behavior**

- **Learning Outcome 1:** Upon reaching this goal, students will be able to develop and apply a combination of knowledge and skills to demonstrate an understanding of social responsibility and ethical behavior.
- **Learning Outcome 2:** Upon reaching this goal, students will be able to act on this understanding of social responsibility and ethical behavior to others in one's local, national, or global community, and contribute positively via leadership, collaboration, or other direct action.

#### **Core Educational Goal #6: Gain the ability to integrate knowledge and think creatively.**

- **Learning Outcome 1:** Upon reaching this goal, students will be able to analyze and combine information from different areas within or across disciplines to approach and explain existing questions and problems from new perspectives, to pose new questions, and to generate new ideas.
- **Learning Outcome 2:** Upon reaching this goal, students will be able to think, react, and work in imaginative ways that produce innovative expressions and original perspectives.

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## Core Educational Goal #1

### Build core skills of critical thinking and quantitative literacy

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with a learning outcome specified for the given goal.

**Application for approval to satisfy learning outcome #1:** Upon reaching this goal, students will be able to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters.)

2. List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.)

3. Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority of the final grade. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/pdf/G1LO1\\_Rubric.pdf](http://kucore.ku.edu/pdf/G1LO1_Rubric.pdf) .

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #1

### Build core skills of critical thinking and quantitative literacy

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with a learning outcome specified for the given goal.

**Application for approval to satisfy learning outcome #2:** Upon reaching this goal, students will be able to define a problem, analyze numerical information, apply mathematical principles, and integrate quantitative methods into problem solving.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

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2. Please explicitly state what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.)

3. Please explicitly state how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.)

4. Please indicate the weight of the assignments that will evaluate student performance in the tasks above and use this evaluation for a supermajority of the final course grade. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G1LO2\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G1LO2_Rubric.pdf) .

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #2

### Strengthen written and oral communication

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with a learning outcome specified for the given goal.

**Application for approval to satisfy learning outcome #1:** Upon reaching this goal, students will be able to generate, explore, organize, and convey ideas in writing, using language and other media (for example, digital texts, images, and graphs) to present those ideas clearly, confidently, and in a manner appropriate to specific communication situations.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state what aspects of your course or educational experience will include instruction in how to: (Please limit responses to 1000 characters.)

- a) Analyze how language and rhetorical choices vary across texts and different institutional, historical, and/or public contexts.
- b) Demonstrate rhetorical flexibility within and beyond academic writing.
- c) Revise and improve their own writing.

2. Please explicitly state what writing assignments (a minimum of 2000 words/course) in English will include at least three different types of writing for different purposes, audiences, or media. (Please limit responses to 1000 characters.)

3. Please explicitly state how your course will deliver structured feedback to students that leads to revision and sequential improvement of their texts (for example, through the revision of successive drafts). (Please limit responses to 1000 characters.)

4. Please explicitly state how your course will evaluate the quality of students' written communication, and use this evaluation for a supermajority of the final course grade. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G2LO1\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G2LO1_Rubric.pdf)

I understand and agree to this expectation.

- Yes
- No

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## **Core Educational Goal #2**

### **Strengthen written and oral communication**

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with a learning outcome to meet this goal.

**Application for approval to satisfy learning outcome #2:** Upon reaching this goal, students will be able to generate, develop, organize, and convey ideas orally, using language, presentation skills, and other media (for example, digital texts, images, and graphs) to present those ideas clearly, confidently, and in a manner appropriate to specific communication situations.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state how your course or educational experience will include instruction in how to: (Please limit responses to 1000 characters.)
  - a) Apply theory in the preparation and presentation of content in an organized manner and with a delivery appropriate to the audience.
  - b) Engage in active listening and participate in discussions in a respectful manner.
  - c) Analyze their own communicative behaviors in both interpersonal and public speaking.

2. Please explicitly state what assignments, readings, class discussion, and lectures will be structured so that students complete at least three different types of speeches or presentations in English with different purposes or audiences. (Please limit responses to 1000 characters.)

3. Please explicitly state how your course will deliver structured feedback to students that leads to revision and substantial improvement. (Please limit responses to 1000 characters.)

4. Please explicitly state how your course will evaluate the quality of students' oral communication, and use this evaluation for a supermajority of the final course grade. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G2LO2\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G2LO2_Rubric.pdf)

I understand and agree to this expectation.

- Yes
- No

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To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with this goal.

### **Core Educational Goal #3**

Develop a background of knowledge across fundamental areas of study

**Application for approval to satisfy this learning outcome:** Upon reaching this goal, students will be able to demonstrate basic competence in the principles, theories, and analytic methods used in each of the following: arts and humanities, natural sciences, and social sciences.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. This course is classified in the:

- Arts and Humanities
- Natural Sciences
- Social Sciences

2. Please explicitly state how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

3. Please explicitly state what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

4. Please explicitly state what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

5. Please explicitly state what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

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KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G3\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G3_Rubric.pdf)>

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #4

### Respect human diversity and expand cultural understanding and global awareness

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with the learning outcomes specified for the given goal.

**Application for approval to satisfy learning outcome #1:** Upon reaching this goal, students will be able to investigate the diversity of human experience within the United States, considering, for example, age, culture, disability, ethnicity, gender, language, race, religion, sexual orientation, and social class, and appreciate the contributions of different social groups.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state what assignments, readings, class discussion, and lectures will devote a majority of course content to ensure student understanding of basic human diversity within the United States, such as biological, cultural, historical, linguistic, social, economic, sexual, and ideological diversity. (Please limit responses to 1000 characters.)

2. Please explain how your course or educational experience will generate discussion among students, leading to examination of students' own value assumptions in the context of various value systems within the United States. (Please limit responses to 1000 characters.)

3. Please detail how your course or educational experience will integrate other-cultural readings and academic research on cultural competency to define and analyze issues and other-cultural key words and concepts, and practices within the United States. (Please limit responses to 1000 characters.)

4. Please state what assignments, readings, class discussion, and lectures your course or educational experience will use to evaluate student work that documents and measures their grasp of diverse cultures and value systems within the United States through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G4\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G4_Rubric.pdf)>

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #4

### Respect human diversity and expand cultural understanding and global awareness

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with one or more of the learning outcomes specified for the given goal.

**Application for approval to satisfy learning outcome #2:** Upon reaching this goal, students will be able to examine a variety of perspectives in the global community, distinguish one's own cultural patterns, and respond flexibly to multiple worldviews.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

2. Please explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the student's own value assumptions. (Please limit responses to 1000 characters.)

3. Please detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

4. Please state what assignments, readings, class discussion, and lectures will evaluate student work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G4\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G4_Rubric.pdf)

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #5

### Practice social responsibility and demonstrate ethical behavior

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with one or more of the learning outcomes specified for the given goal.

**Application for approval to satisfy learning outcome #1:** Upon reaching this goal, students will be able to develop and apply a combination of knowledge and skills to demonstrate an understanding of social responsibility and ethical behavior.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Please explicitly state how your course or educational experience will present and apply distinct and competing ethics theories, each of which articulates at least one principle for ethical decision-making. (Please limit responses to 1000 characters.)

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2. Indicate and elaborate on how your course or educational experience will present and apply ethical decision-making processes. (Please limit responses to 1000 characters.)

3. Please state what assignments, readings, class discussions, and lectures will present and apply particular ethics codes. (Please limit responses to 1000 characters.)

4. Please detail how students taking your course or participating in your educational experience

will apply principles, decision-making processes, and, as appropriate, ethics codes to specific ethical dilemmas (such as case studies) in which important values conflict. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G5\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G5_Rubric.pdf).

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #5

### Practice social responsibility and demonstrate ethical behavior

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with one or more of the learning outcomes specified for the given goal.

**Application for approval to satisfy learning outcome #2:** Upon reaching this goal, students will be able to act on this understanding of social responsibility and ethical behavior to others in one's local, national, or global community, and contribute positively via leadership, collaboration, or other direct action.

To have your course or educational experience approved as meeting this learning outcome you need to complete one of the following:

1. If you are nominating an Alternative Break, please explicitly discuss what significant content on the ethics of volunteerism/service your Alternative Break includes and what sort of reflection paper or similar assignment that discusses the concepts of social responsibility and ethical decision-making will be required. (Please limit responses to 1000 characters.)
2. If you are nominating a Certificate for Service Learning, please detail how the reflection paper that is part of this certificate includes content on the ethics of volunteerism/service and refers to concepts of social responsibility and ethical decision-making. (Please limit responses to 1000 characters.)
3. If you are nominating a departmental or school internship or practicum, please explicitly describe how your internship or practicum meets a community need and requires evidence that students understand and have practiced ethical behavior and ethical decision-making. Please also discuss how the students will have made a positive contribution to the population served. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G5\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G5_Rubric.pdf).

I understand and agree to this expectation.

- Yes
- No

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## Core Educational Goal #6

### Gain the ability to integrate knowledge and think creatively

To be included in the KU Core, the department offering a course or educational experience must complete this form to indicate how it will meet the criteria associated with one or more of the learning outcomes specified for the given goal.

**Application for approval to satisfy one of these learning outcomes:** Upon reaching this goal, students will be able to (1) analyze and combine information from different areas within or across disciplines to approach and explain existing questions and problems from new perspectives, to pose new questions, and to generate new ideas; or (2) think, react, and work in imaginative ways that produce innovative expressions and original perspectives.

To have your course or educational experience approved as meeting this learning outcome you need to:

1. Is this course or course sequence at the required junior or senior level?

- Yes
- No

2. Please explicitly explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

3. If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

4. Please indicate the weight of the assignments in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters.)

KU Core courses and educational experiences will be reviewed periodically and considered for continued approval for and inclusion in the KU Core curriculum. To be re-approved, at a minimum you will be expected to (a) identify exam questions, projects, assignments, etc. that address learning outcomes; (b) preserve direct evidence and evaluation of a representative sample of student work from those elements of the course; (c) comment on how well students have achieved the learning outcomes; (d) indicate what will be worked on in the future to improve student achievement. Rubrics need not be invoked, but are the "gold standard" for evaluation of student work. A sample rubric for this outcome can be found at [http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G6\\_Rubric.pdf](http://kucore.ku.edu/sites/kucore.drupal.ku.edu/files/docs/G6_Rubric.pdf).

I understand and agree to this expectation.

- Yes
- No

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## Documenting Student Achievement

Please describe how your course, course sequence, or educational experience will document evidence of student achievement of the learning outcome(s) that students will meet. Please refer to specific assignments, evaluations, projects, etc. that will be preserved and how these elements will be evaluated to demonstrate that students have met the expected educational goals. Although not required, if you have samples of such course components, you may attach them to the nomination form.

**Please note** - by clicking the submit button, your responses to this point will be submitted and you will be taken to a subsidiary page. That page allows you to upload as attachments additional documentation about [Course Subject Code and Number]. None of this information is required, but it will assist the University Core Curriculum Committee in reaching a decision.

You will receive, via email, a receipt of your responses up to this point.

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[Submit](#)

# Documenting Student Achievement

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**Course Name/Number \***

**Syllabus**

 

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Supporting documents: You may append documents that help to demonstrate how your course or educational experience will enable students to achieve the learning outcome(s) indicated, and how you will document student achievement.

**Optional Supporting Documents/Examples**

 

**Supporting Documents/Examples**

 

**Supporting Documents/Examples**

 

**Supporting Documents/Examples**

 

**Supporting Documents/Examples**

 

**Supporting Documents/Examples**