

Indicators

Indicators, defined in terms of each school's own programs, are the component parts of Graduate Attributes. They are statements of what students must do to be considered competent in an attribute.

A well-written indicator includes:

- **what students will do**
 - **the level of complexity at which they will do it**
 - **the conditions under which the learning will be demonstrated**
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Examples:

Graduate Attribute 3.1.1 **A knowledge base for engineering** (mathematics)

1 of 5 - *Critically **select*** and **apply*** computational formula to **solve novel problems***

Graduate Attribute 3.1.4 **Design**

2 of 7 - ***Generates*** **original concepts** and **adapts*** existing ones to offer diverse, viable solutions **that address the problem definition***

Evaluates the validity and reliability of models **against specifications and the criteria established by a client***

Verb selection is critical when writing indicators as the verb defines the level of complexity that's expected.

* Each verb denotes a purposefully selected level of performance indicative of targets for learning. (provide hotlink to lists of verbs at I, C and E)